

# UNIVERSITY OF RAJASTHAN JAIPUR

# **SYLLABUS**

# **Faculty of Fine Arts**

M.V.A. in Painting/Sculpture/Applied Arts

(Semester Scheme)

I & II Semester

2020-21

III & IV Semester

2021-22

Dy. Registrar (Acad.)
University of Rajasthan
JAIPUR

MVA Painting -Semester-1 Credit distribution 201

S. No.	Subject Code	Course Title	Course category	Credit	Contact Per wee			EoSE Di Hours	uration
					L	T	P	THY	Р
1	VAP 901	Indian Aesthetics (Oriental)	ccc	3	3	0	0	3	0
2	VAF 902	Criticism of modern art (Ind.)	CCC	3	3	0	0	3	0
3	VAP A01	Seminar	SEM (Elective)	6	3	0	0	0	1
4	VAP A02	Field Study Work	FST (Elective)	6	0	0	6	0	1
5	VAP A03	Self Study	SSC (Elective)	6	0	0	6	0	5
6	<b>VAP</b> 911	Study	ССС	÷	0	0	9	0	5
7	VAP 912	Creative work	CCC	6	0	0	12	0	5

2

Muiversity bor you

# MVA Printing -Semester-2 Credit distribution

S No.	Subject Code	Course Title	Course category	Credit	Conta Per w	act Hours ieek		EoSE I Hours	Duration
		1 1			L	T	P	THY	P
1	VAP XO1	Indian Aesthetic (Modern)	CCC	3	3	0	0	3	0
2	VAP KO2	Criticism of modern art Indian contemporary)	ССС	3	3	0	0	3	0
3	VAP 801	Seminar	SEM (Elective)	6	3	0	0	0	1
4	VAP   202	Field Study Work	FST (Elective)	6	0	0	6	0	1
5	VAP 803	Self Study	SSC (Elective)	6	0	0	6	0	5
6	VAP XII	Study	CCC	6	0	0	9	0	5
7	VAP X12	Creative work	ccc	6	0	0	12	0	5

# MVA Painting- Semester-3 Credit distribution .

S. No.	Subject Code	Course Title	Course category	Credit		tact Hour veek	S	EoSE Hours	Duration
					L	T	P	THY	iP
1	VAP   K101 	Folk and Fraditional parating practices in Rajastnari	ccc	3	3	0	0	3	0
2	1,42	Craicism of	ccc	3	3	0	0	3	0
	<u> XIO</u> 2	western art		:	! \$	Ì		ĺ	:
3	[ VAP	Project work	SEM	6	3	()	U	U	1
	C01		(Elective)	1		į			,
4	VAP	Field Study	FST	6	0	0	5	0	: 1
	C02	Work	(Elective)				,	_	
5	VAP	Self Study	SSC	6	0	0	6	10	i 5
	C03		(Elective)	:	•				: -
ż	VÃĐ	Story	ו רכר	۶ -	0	0	, 9		5
	<b>K</b> [ ] [ ]		1				4		
?	Αγρ	Creative work	CCC	5	0	0	12	_ <del></del> _	5
	x 1 * .	,	•						

3

Dy Reg ie Villan

# 

S. No.	Subject Code	Course Title	Course category	Credit	Contac Per we	t Hours ek		EoSE D Hours	uration
1					Ļ	T	P	THY	P
1	VAP X201	Modern Western philosophy of art	CCC	3	3	0	0	3	0
2	VAP X202	Western Modern and Contemporary art	ССС	3	3	0	0	3	0
3	VAP D01	Dissertation	SEM (Elective)	6	3	0	0	0	1
	VAP DO2	Field Study Work	FST (Elective)	6	0	0	6	0	1
5	VAP D03	Self Study	SSC (Elective)	6	0	0	6	0	5
6	VAP X211	Study	CCC	6	0	0	9	0	5
7	VAP X212	Creative work	CCC	6	0	0	12	0	5

#### MVA Sculpture -Semester-1 Credit distribution

S. No.	Subject Code	Course Title	Course category	Credit	Conta Per w	ect Hours		EoSE I Hours	Duration
		1	<u>i</u>		L	T	P	THY	P
1	VAS	Indian	ccc	3	3	0	0	3	C
	901	Aesthetics (Oriental)					,		
2	VAS	History of	ССС	3	3	0	0	3	0
	902	Indian Sculpture							
3	VA5	Seminar	SEMI	6	3	0	C	0	1
	A01		(Elective)	į	-	•	1		
1	VAS	Field	FST	6	0	0	5	0	1
	A02	Study	(Elective)		1	!	) /		
		· Work			į	į			
· · · · · · · · · · · · · · · · · · ·	VAS	Self Study	SSC	б	0	0	5	0	<u>;</u> 5
	A03		(Elective)				1	÷	i
;	VAS	Study	CCC	б	0	0	9	.,)	5
	911					İ			
	. 113	Creditive	CCC	ó	0	0	1.12	•)	5
	31.				<i>i</i>				



Dy Recisity of Railsthan
University PUR LAW

# . MVA Sulpture -Semester-2 Credit distribution

: S. No. !	Subject Code	Course Title	Course	Credit	Conta Per we	et Hours		EoSE D Hours	uration
1	!				L	T	Р	THY	P
1	VAS X01	Indian Aesthetic (Modern)	CCC	3	3	0	0	3	0
2	VAS XO2	History of Western Sculpture	ccc	3	3	0	0	3	0
3	VAS 801	Seminar	SEM (Elective)	6	3	0	0	0	1
4		Field Study Work	FST (Elective)	6	0	0	6	0	1
5	VAS - 803	Self Study	SSC (Elective)	6	0	0	6	0	5
	VAS VX11	Study	CCC	6	0	0	9	0	5
	· VAS . X12	Creative work	CCC	6	0	0	12	0	5

#### MVA Sculpture- Semester-3 Credit distribution ...

5. No.	Subject Code	Course Title	Course category	Credit	Conta Per w	act Hour reek	EoSE Hours	EoSE Duration Hours	
	;	4	Ì		L	T	P	THY	P
me 112 17 2007 8 1 481	VAS V101	Traditional Soulpture practices in Rajasthan	ccc	3	3	0	0	3	O
	. VAS . X102	Indian Contemporary Sculpture	ССС	3	3	0	0	3	0
	VAS . COL	Project work	SEM (Elective)	6	3	0	Ó	10	1
	V 48 602	Field Study Work	(Elective)	6	0	0	6	C	1 1
	VAS CU3	Self Study	(Elective)	ó	0	0	6	5	5
~	VAS XIII	Study	CCC	6	0	0	9	0	. S
	VAS - X112	Creative work	Tocc -	**	0	in	12	, <u>, , , , , , , , , , , , , , , , , , </u>	5,



Dy. Registral Acade alasthan Deiversity of LIPUR MA

# MVA Salpture -Semester-4 Credit distribution

5. No.	Subject	l'Course Title	Course	Credit	Į.	t Hours		EoSE D	uration
	Code		category	1	Per we	ek		Hours	
					L	T	P	THY	Р
1	VAS	Modern	ccc	3	3	0	0	3.	0
!	X201	Western	ĺ		İ	1		}	
		philosophy of	į.						
	}	art	1					-	1
2	VAS	Western Modern	ccc	3	3	0	0 .	3.	0
	X202	rand	1	}					
:		Contemporary							
	1	Sculpture	ļ		<del> </del>	<u> </u>	<del>-</del>	1	
3	! VAS	Dissertation -	SEM	6	3	0	0	C	1
	001		(Elective)					1	
:1	VAS.	Field Study	FST	6	0	.0	6	0 .	1
	500	Work	(Elective)						
5	. VAS	Self Study	SSC	6	0	0	6	0	5
	D03		(Elective)			<u>{</u>		; ;	
6	VA5	Study	CCC	6	0	0	9	0	5
	X211		· · · · · · · · · · · · · · · · · · ·						
7	VAS	Creative work	CCC	6	0	0	12	0	5
	X212	,							

# AVA Applied Arts -Semester-1 Credit distribution

No.	Subject Code	Course Title	Course category	Credit	Cont Per v	act Hours veek	:	EoSE Hours	Duration
	:	i	1		L	T	P	THY	7 P
	901	Advertising and Marketing-	1 -	3	3	0	0	3	0
ande w	VAA 902 65 VAP 302	Criticism of Modern Indian Art	i ccc	, 3	3	0	0	3	0
	VAA AO1	Semmar	SEMI (Elective)	6	3	0	0	0	1
	V.A.A. A02	Held study Work	FST (Elective)		0	0	6	6	1.
	VAA AO3	Self Study	SSC (Decrive)	6	0	0	6	0	5
	911	Advertising Design I- Corporate Identity Design	00.	ō	0	0	9	o ·	ξ.
	7AA 912	Visual with the	rat .	5	0	0	12	)	5

6

Dy Roussily of Resimber.
University of Resimber.

# 4VA Applied Arts -Semester-2 Credit distribution ः

. No.	Subject	Course Title	Course category	Credit	Conta Per we	ct Hours eek		EoSE I Hours	Duration
	ì	1	1	:	L	T	P	THY	Р
	VAA XO1	Advertising and Marketing II (Planning and managing advertising campaign)	CCC	3	3	0	0	3	0
<u>}</u>	VAA XO2	Criticism of modern art (Indian	ccc	3	3	0	0	3	0
nomme.	vith VAP 102	contemporary)				1			
3	VAA 1 B01	Seminar	SEM (Elective)	6	3	0	0	0	1
4	VAA BO2	Field Study Work	FST (Elective)	6	0	0	6	0	1
5	VAA BO3	Self Study	SSC (Elective)	6	0	0	6	0	5
5	VAA X11	Advance Advertising Design II - Story Board Planning and Film	CCC	6	0	0	9	0	S
7	VAA X12	Visualization II	CCC	6	0	0	12	0	5

#### MVA Applied Arts - Semester-3 Credit distribution . . .

S. No.	Subject Code	. Course Title	Course category	Credit	Cont Per v	act Hour veek	S	EoSE Hours	EoSE Duration Hours	
					L	T	P	THY	P	
1	$\nabla A A$	B 18 7858	CCC	. 3	3	0	0	3	()	
	K101	Organization I	; ;	!		į			<u>}</u>	
?	VA≐	Circism of	CCC	3	: 3	0	0	3	0	
	X102	, Wiz term Aπ		: !						
Common +	oth . 42 (13)									
ذ	, vAA	Research	SEM	5	3	0	0	0	1 1	
	CO1	Assignment	[ [Elective]	!	<i>i</i>	į	1			
1	1.1.1	Fig. 1 Study	FST	6	0	0	, 6	: 0	1	
	C02	in the goods.	(Elective)		;		1	:		
5	VAA	Seri Study	SSC	ó	n	0	6	0	5	
	C03		(Elective)					í		
ń	VAA	Advance	CCC	6	0	0	9	0	5	
	F111	Theodonia Decamble	1							
¬ "		La cation III	CCC	5	0	0	12	7.6	5.	
	· 1 : .'		<u>.</u>			:				



Dy. Rightstrar (Toad.)
University of Rajaschan
University AlPUR Your

# MVA Applied Arts -Semester-4 Credit distribution

S. No.	Subject Code	Course Title	Course	ode category Per weel		tact Hou week	rs	EoSE Hours	Duration
	<del>-</del>	+=			L	T	P	THY	P
1	VAA X201	Business Organization II	ccc	3	3	0	0	3	0
2 Common v	VAA X202 with VAP X202	Western Modern and Contemporary Art	CCC	3	3	0	0	3	0
3	VAA D01	Dissertation	SEM (Elective)	6	3	0	0	0	1
4	VAA D02	Field Study . Work	FST (Elective)	6	0	0	6	0	1
	VAA D03	Self Study	SSC (Elective)	6	0	0	6	0	5
6	VAA X211	Advance Advertising cesign-IV	CCC	6	0	0	9	0	5
7	VAA X212	Visualization-IV	CCC	6	0	0	12	0	5

Dr. Registrat

Academic

A

#### MVA Syllabus

I, Theory Papers:

- Each theory paper EoSE shall carry 100 marks and the duration will be of 3 hours. There shall be two parts (Part-1 and Part-II) in each papers
- (i) Part T of the theory paper will be consisting of Four Short Answer type questions (with internal choice) carrying 10 marks each. Word limit for each answer shall be 120-160 words. (Total-40 Marks)
- (ii) Part 'II' of the theory paper shall contain 3 questions (with internal choice) of 20 Marks each. The word limit for each answer will be 700-800 words. (Total Marks-60)

#### II. Practical Papers:

- Practical evaluations shall be conducted by exhibiting the practical Works at the end of the each Semester. The evaluation of the practical papers of 2nd and 4nh semester shall be done by external examiners and the evaluation of the practical papers of 1st and 3rd semester shall be conducted by the three member panel of internal examiners consisting of examiners of Rajasthan University and its affiliated colleges constituted by the Board of study/ COC s of the respective discipline.
- Method of evaluation of Seminar, Project work, Dissertation, Self Study and Field Study:

#### Seminar:

Students shall do a presentation on the assigned topic before the evaluation panel and students of the Department/Faculty.

#### Self Stude:

Assessment of the self Study work will be done along with the other Practical Exams.

#### Field Study and Project work:

A student is required to submit Field Study and Project work Document latest by one week prior to the commencement of the theory Examination. The evaluation of the Field Study and Project work papers will be conducted by the three member panel of internal examiners of Rajasthan University and its affiliated colleges constituted by the Board of study/ COC s of the respective discipline. The evaluation of the dissertation shall be based on the quality of the written assignment and the overall performance of the student. The evaluation of the dissertation papers will be conducted by a Board of internal subject teacher and external examiners.

Study Materials: Students shall bring their own Art materials and tools etc required for their practical works.

Study Tour: There shall be a minimum weeklong compulsory study tour to places of historic values/major institutions conducting similar programmes/places identified by the tour committee of the department every academic year. The cost of the tour shall born by the students themselves.

#### Discipline offered:

The subjects of examination in Master of Visual Arts under Faculty of Fine Arts shall be one of the following:

SLNo	Subjects
l	Painting
. 2	Sculpture
3	Applied Arts

Faculty visiting faculties/ eminent artists:

9

Dy. Registrar

Dy. Registrar

(Academic)

The MVA programme shall be conducted by the faculty members from the concerning professional discrime. However, students shall get the advantage of the visiting faculties/ eminent artists of the espective discipline as and when required

#### Course Structure:

The details of the courses with code, title and the credits assign are as given below. Abbreviations Used

Course Category

CCC: Compulsory Core Course ECC: Elective Core Course OEC: Open Elective Course SC: Supportive Course

SSC: Self Study Core Course

SEM: Seminar PRJ: Project Work

RP: Research Publication

#### Contact Hours

L: Lecture

T: Tutorial

P: Practical or Other

C. Salf Smith

#### Relative Weights

IA: Internal Assessment (Attendance/Classroom Participation/Quiz/Home Assignment etc.)

ST. Sessional Test

EoSE: End of Semester Examination

#### **PAINTING**

MVA Pa	inting -Sen	nester-1								
S. No.	Subject Code	Course Title	Course category	Credit	Contact Hours Per week			EoSE Duration Hours		
1	VAP 901	Indian Aesthetics (Oriental)	CCC	3	L 3	T 0	P 0	THY 3	P 0	
2	VAP 902	Criticism of modern art (Ind.)	ccc	3	3	0	0	3	0	
3	VAP A01	Seminar	SEM (Elective)	6	3	0	0	0	1	
4	VAP A02	Field Study Work	FST (Elective)	6	0	0	6	0	1	
5	VAP A03	Self Study	SSC (Elective)	6	0	0	6	O P	Wat (Acad)	

€ :	∡ VAP	Study C	CC 6	0	0	9	0	5
	011		d					
7	VAP	Creative C	CC 6	0	0	12	0	5
	912	work						

#### VAP 901 - Indian Aesthetics (Oriental)

Unit-1: Natya Shastra: Rasa Theory

Unit-2: Interpretation of Rasa Theory by Abhinav Gupta, Bhatt Lollat, Shankuk, Bhatt Nayak and Anand Vardhan

Unit- 3: Chitra Sutra and Shadanga

Unit -4: The theory of Art and aesthetics in Indian traditions, their expansion and development according to Veda, Upanishad and literature The state of a spring product of the con-

Unit-5: Concept of Chinese aesthetics; six canons of Chinese art

# VAP 902-Criticism of Modern Indian Art (Common with Applied Arts- VAA-902)

Objectives and analytic study of Phases in Making of 20th Century Visual Art.

Unit-1: Notion of Modernity in Indian Art.

Unit-2: European Art movements and their influences in Indian Modern painting.

Unit-3: Folk and tribal influence in Indian Modern painting.

Unit-4: Bombay Progressive Group: K. H. Ara, S. K. Bakre, H. A. Gade, M. F. Husain, S. H. Raza and F. N. Souza V. S. Gaitonde, Tayeb Mehta and Krishen Khanna.

Madras School: K.C.S. Panikaran, D.P.Roy Chodhary and others

Unit-5: Delhi Shilpi Chakra: Bhavesh Sanyal, Shailoj Mukherji, Ram Kumar, K.S. Kulkarni and others

#### VAP A01-Seminar

Students shall submit in three copies a written assignment in minimum 1000 words duly supported by visual materials on the topic chosen by consultation with the concerned teacher based on above mentioned theory topics (VAP-901 & 902). Students are supposed to do a presentation on the assigned topic before the evaluation panel and students of the Department/Faculty...

Students shall answer convincingly the questions arise by evaluation panel and the students regarding presentation. The evaluation of the seminar shall be on the basis of the submitted document and the presentation.

The format of the seminar document shall be

- 1. Introduction
- 2 Reasons for choosing the topic
- 3. Relevance of the topic
- 4 Arguments/ logics/ ideas/ concepts
- 5. Justification
- 6 Conclusion
- \* Bibliography
- 8. Descriptions about the images.

#### VAP A02 Field Study (Submission)

Students shall submit in three copies a written document consisting of not less than 2000 words along with visual documents on any surviving craft form by doing a field work including interviews with at least one artisans (skilled workers or craftsmen). The document must contain complete information of respective craft like:-

- The area of work
- Historical back ground

Technical aspects of their works like tools, machines, materials used and way of work project and emice aspects of their works like tools.

Improvisations done for the survival

Aesthetical aspects of their products (comparison of the similar works done in the past with the present)

The methods adopted for marketing their products

- Future of their products in the modern era.
- Suggestions for improving the quality of their product
- Conclusion (As an art student what you have learned from them.)

Note: Prior approval of the concerned teacher and CMC has to be sort in the selection of the area of study, craft.

#### VAP A03- Self Study (Submission and display)

This paper is meant to develop a regular practice of sketching/drawing. It is also to enhance the student's observation power in a very personalized manner.

Students shall submit 150 sketches /drawings based on personal creative practice in any dry medium at the end of the semester. Concerned teacher will review the works done every week and shall allow only the reviewed works for the final submission.

Size: A-3 paper

#### Studio Practice

The minimum prescribed Art works (Out Door Study) duly approved by the subject teachers, shall only be accepted for the submission display and evaluation.

#### VAP 911-Study (submission and Display)

Students shall work on 'Portrait Study' from life models of different age groups showing characteristics. vitality, resemblance, proportion, features etc., and develop the skill of handling and treating colour in various ways suitable for portraiture. Emphasis shall be on developing the 'Concept of Drawing' Size of the Portrait should be not less than ½ Imp.

Submission: 05- Portrait Drawings in any medium. (Pencil, dry & oil Pastels, Charcoal etc)

05- Portrait studies in any medium. (Water, acrylic & oil colour)

# VAP 912- Creative Work (Submission and Display

#### Creative paintings in different medium.

This studio practice is focused on observe and interpret the visible world in two dimensional forms through Painting, crossing over a wide range of mediums and dealing with a variety of issues--the personal, formal, social, etc. Students shall explore the 2D space, colour and forms etc with a more creative framework to encourage quick thinking and "flexibility" as artists.

Students are encouraged to create a working process that incorporates technical skill and adventurous thinking and encourages experimentation with space, colour and social interaction through engaged mentoring and lively exchanges with peers, students explore a diverse range of colour and forms. The student experience results in an individualized practice that is shaped around sustained curiosity and the creative dexterity to craft unique concepts.

# Student has to experiment with different media and material.

The emphasis is on the conceptualization and experimentation.

Offered materials are as follows:-

- 1. Oil Painting
- 2. Aerylic
- 3. Mix Media

Size: Size of Canvas not less than 3'X4'

Submission: At least 5 Creative Works in any above mentioned medium.

ONDESTATION SETTINGS TO THE PARTY OF THE PAR

# MVA Painting -Semester-2

Seko.	Subject Code	Course Title	Course category	75 1			EoSE Duration Hours		
1	VAP X01	Indian Aesthetic (Modern)	ссс	3	L 3	TO	P 0	THY 3	) P 0
2	VAP XO2	Criticism of modern art (Indian contemporary)	ccc	3	3	0	0	3	0
3	VAP	Seminar	SEM	6	3	0	0 .	0	1
	B01		(Elective)						
4	VAP BO2	Field Study Work	FST (Elective)	6	0	0	6	0	1
5	VAP BO3	Self Study	SSC (Elective)	6	0	0	6	0	5
6	VAP X11	Study	ccc	6	0	0	9	0	5
7	VAP X12	Creative work	CCC	6	0	0	12	0	5

# VAP X01- Indian Aesthetics (Modern) (Common with Sculpture VAS 201)

Unit-1 Ananda Coomaraswamy: The Essential

Beauty and Truth

The Interpretation of symbols Why exhibit Works of Art?

Is Art a Superstation or a Way of Life?

Unit-2 Stella Karmirsch:

Exploring India's Sacred Art: S

Traditions of Indian crafts men,

Representation of Nature in early Buddhist sculpture

Emblems of universal being Kitual art in tribe and village

Unit-3 Rabindranath Tagore:

Aesthetic theories of Tagore

Unit-4 Binod Bihari Mukherjee: Chitrakar

The artist

The creator (Kritikar)

Unit-5 K.G. Subramanyan:

Moving Focus.

The struggle for image in contemporary art The Indian artist and the socio cultural context

# The use of art criticism Religion and art in India

VAP X02- Criticism of Modern Art (Indian Modern) (Common with Applied Arts)

Unit 1: K.G. Subramanyan, Gulam Mohd. Shaikh, Bhupen Kakkar, Vivan Sundaram

Unit 2: Ganesh Pyne, Bikash Bhattacharya, Jogen Chaudhary,

Unit 3: Satish Gujral, Laxma Goud, Krishen Khanna

Unit 4: Sudhir Patwardhan, Atul Dodiya, Surendran Nair

Unit 5: Post Modern Indian Art: Fantasies and dilemmas

#### VAP B01 - Seminar

Students shall submit a written assignment in minimum 1000 words duly supported by visual materials (in three copies) on the topic chosen by consultation with the concerned teacher based on thought and issues of contemporary Painting (Indian or Western)

Students shall do a presentation on the assigned topic before the evaluation panel and students of the Department/Faculty

Students shall answer convincingly the questions raised by evaluation panel and the students regarding Presentation.

The evaluation of the seminar shall be on the basis of the submitted document and the presentation. The format of the seminar document must consist of:-

- 1. Introduction
- 2. Reasons for choosing the topic
- 3. Relevance of the topic
- 4. Arguments/logics/ideas/concepts
- 5. Justification
- 6. Conclusion
- 7. Bibliography
- 8. Descriptions about the images.

#### VAP B02-Field Study (Submission)

Students shall submit a written document consisting of not less than 2000 words along with visual documents on any folk art form by doing a field work including interviews with at least one folk artists. The document must contain complete information of respective art form, like:-

Historical back ground

Life style of the artist

Technical aspects of their works like methods and materials used etc.

Improvisations hannened and happening

Aesthetical aspects

The methods adopted for presenting their art form

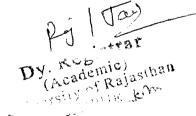
Future of their art forms in the modern era.

Conclusion (A a sa are are tour what you have learned from them.)

Note: Prior approval of the guide and CMC has to be sort in the selection of the area of study. Continuous assessment shall be done every month by the guide by doing viva-voice of the progress of the work.

VAP B03 - Self Study (Submission and Display)

This paper is meant to develop a regular practice of sketching/drawing. It is also to enhance the subservation power in a very personalized manner.



Students shall submit 150 sketches /drawings based on personal creative practice in any dry medium. Concerned teacher will review the works done every week and shall allow only the reviewed works for the small submission.

Size: A-3 paper

#### Studio Practice

The minimum prescribed Art works (created in the studies of the faculty only) duly approved by the subject teachers, shall be accepted for the submission display and evaluation

#### VAP X11- Study (submission and Display)

Students shall work on Portrait Study from life model of different age groups showing characteristics. vitality, resemblance, proportion, features etc., and develop the skill of handling and treating colour in various ways suitable for portraiture. Emphasis shall be on developing the 'Concept of Drawing' Size of the Portrait should be not less than ½ Imp.

Submission: 05- Portrait Drawings in any medium. (, Pencil, dry & oil Pastels, Charcoal etc) 05- Portrait studies in any medium. (Water, acrylic & oil colour)

## VAP-X12-Creative Work (Submission and Display)

#### Creative paintings in different medium.

This studio practice is focused on observe and interpret the visible world in two dimensional forms through Painting, crossing over a wide range of mediums and dealing with a variety of issues--the personal, formal, social, etc. Students shall explore the 2D space, colour and forms etc with a more creative framework to encourage quick thinking and "flexibility" as artists.

Students are encouraged to create a working process that incorporates technical skill and adventurous thinking and encourages experimentation with space, colour and social interaction through engaged mentoring and lively exchanges with peers, students explore a diverse range of colour and forms. The student experience results in an individualized practice that is shaped around sustained curiosity and the creative dexterity to craft unique concepts.

Students has to experiment with different media and materials
The emphasis is on the conceptualization experimentation and Presentation skills
Offered materials are as follows:-

- 1. Oil Painting
- 2. Acrylic
- 3. Mix Media

Size: Size of Canvas not less than 3'X4'

Submission: At least 5 Creative Works in any medium.

MVA Paintin	g- Semester-3
-------------	---------------

S. No.	Subject Code	Course Title	Course category	Credit	Conta Per w	act Hours eek		EoSE Duration Hours		
1	VAP X101	Folk and Traditional painting practices in	CCC	3	L 3	TO	P 0	THY 3	( P	
2	VAP X102	cajastnan Criticism of western art	CCC ·	3	3	0	. 0	3	С	
3	VAP	Project work	SEM	6	3	0	0	0	Wa	
	C01		(Elective)			,	and the large	2	في الم	

4	VĄP	Field Study	FST	6	0	0	6	0	1
	C02	Work	(Elective)				i ·		
5	VAP	Self Study	SSC (Flective)	6		- 0 · · · ·		0	5
6	VAP X111	Study	ccc	6	0	0	9	0	5
7	VAP X112	Creative work	ccc	6	0	0	12	C	5

#### VAP-X101-Folk and Traditional Painting practices in Rajasthan.

- Unit-1 Traditional Craft in Rajasthan: A brief Introduction.
- Unit-2 Traditional Miniature Paintings, Pichwai Paintings in Nathdwara: Styles, materials and methods etc.
- Unit-3 Phad Chitra: Pictures depicting the local Gods like Dev Narayan, Pabu ji, Teja ji etc. Styles. materials and methods
- Unit-4 Jaipur and shekhawati Fresco: Color, Techniques, style, subject etc., architectural forms
- Unit-5 Madna and Pana of Rajasthan: Different Styles, materials and methods adopted in different areas of Rajasthan.

# VAP X102- Criticism of Western Art (Common with Applied Arts VAA-X102)

Unit-1 Mannerism (16th century) and its artists: Antonio da Correggio, Tinttoretto, El Greco.

Baroque (17th century) and its artists: Carvaggio, Franshals, Rembrandt, Vermeer, Rubens.

Poussin, Bernini.

Rococo Jean-Antoine Watteau, François Boucher.

Jean-Honoré Fragonard

Unit-2 Neo Classicism and its artists: David, Ingres and others.

Romanticism and its artists: Gerrici, Goya, Delacroix, Constable and Turner.

Realism and it's artists: Daumier and Courbet, Millet, and Corot.

Unit-3 Barbizon artists: Theodore Roussou, Dobino,

Unit-4 Impressionism and its artists: Manet, Monet, Renoir, Degas, Pissaro, Sisley and

Tolouse Lautrec.

Unit-5 Post Impressionism and its artists: Van Gough, Paul Gaugin, Cezanne and George Seurat.

#### VAP-C01-Project work

The students are supposed to submit a written assignment on a chosen topic from the Paper- VAT- 301. Folk and Traditional painting practices in Rajasthan by doing field studies (collection of text and visual documents). The assignment shall consist of a minimum 1000 words written document. 5 to 10 images of the relevant subject.

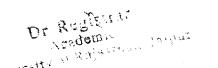
The student shall get prior approval from the concerned teacher in selecting the topic/area of study. The written assignment has to be submitted one week before the final display of the practical works.

#### VAP C02- Field Study (Submission)

Students shall submit a written document consisting of not less than 2000 words along with visual documents on present art market by doing a field work including interviews with at least one art dealer gallery owner. The document must contain complete Information of respective topic, like:-

Historical back ground of the art market

How he she associated with art? What do they understand in art?





Criteria in selection of the artists.

Le hnical aspects like packing and transportation

esentation, arranging exhibitions etc.

Promotional aspects adopted

Clientage or the actual art buyers.

Future of the art market in the modern era.

Conclusion (As an art student what have you learned from him.)

The approval of the guide and CMC has to be sort in the selection of the area of study.

Continuous assessment shall be done every month by the guide by doing viva-voice of the progress of the work.

## VAP C03 - Self Study (Submission and Display)

This paper is meant to develop a regular practice of sketching/drawing. It is also to enhance the student's observation power in a very personalized manner.

Students shall submit 150 sketches /drawings based on personal creative practice in any dry medium. Concerned teacher will review the works done every week and shall allow only the reviewed works for the final submission.

Size: A-3 paper Studio Practice

The minimum prescribed Art works (created in the studies of the faculty only) duly approved by the subject teachers, shall be accepted for the submission display and evaluation.

#### VAP X111 - Study (submission and Display)

Students shall work on **full life Study** from life model of different age groups showing characteristics, vitality, resemblance, proportion, features etc., and develop the skill of handling and treating colour in various ways suitable to portraiture. Emphasis shall be on developing the 'Concept of likeness with light and shade.

Size of the Life study should be not less than full Imp.

Submission: 05- full life Study Drawings in any medium. (Pencil, dry & oil Pastels, Charcoal etc) 05- full figure life Study studies in any medium. (Water, acrylic & oil colour)

# VAP X112 - Creative Work (Submission and Display)

# Creative paintings in different medium.

This studio practice is focused on observe and interpret the visible world in two dimensional forms through Painting, crossing over a wide range of mediums and dealing with a variety of issues--the personal, formal, social, etc. Students shall explore the 2D space, colour and forms etc with a more creative framework to encourage quick thinking and "flexibility" as artists.

Students are encouraged to create a working process that incorporates technical skill and adventurous thinking and encourages experimentation with space, colour and social interaction through engaged mentoring and lively exchanges with peers, students explore a diverse range of colour and forms. The student experience results in an individualized practice that is shaped around sustained curiosity and the creative dexterity to craft unique concepts.

Student has to experiment with different media and material.

The emphasis is on the conceptualization, experimentation and Presentation skills.

Offered materials/ methods are as follows:-

- 1. Oil Painting
- 2. Acrylic
- 3 Mix Media

Size: Size of Canvas not less than 3'X4'

Submission: At least 5 Creative Works in any medium.

MVA Painting -Semester-4

S. No. Subject Course Title

Course

Credit

Contact Hours Per week





- Freface
- \* Brief background
- Artistic exposure
- Views about art- in general
- Technical aspects (methods and materials) (learned and practicing)
- Inspirations and influences
- Present practice (During MVA studies)
- Concents and ideas
- Experimentations done if any
- Aesthetical values
- Noticed improvements
- Critical analysis of own works
- Future plans
- Conclusion
- Bibliography
- Descriptions about the images.

The written assignment has to be submitted one week before the final examination of the practical works, which will be submitted duly signed by the Guide and the Head of Department in the prescribed format. The evaluation of the dissertation shall be based on the quality of the written assignment and the overall performance of the student. The evaluation of the dissertation papers will be conducted by a Board of internal/subject teacher and external examiners.

Students shall have to submit 4 copies of the Dissertation

## FAT DOL - Field Study (Submission)

Students shall submit a written document consisting of not less than 2000 words along with visual documents on any one renowned contemporary artist by doing a field work including interviews with the artists. The document must contain complete Information about the artist, like:-

Childhood

Life style of the artist

His thoughts/ views/ observations/ ideas etc

Creative process

Technical aspects of his works like methods and materials used etc. and its reasons

Improvements happened and happening

Experiments done and its results

Aesthetical aspects

Views on Presentation or Exhibitions of his works

About the pricing and the reasons if any

His views or Indian contemporary art scenario

Conclusion (As an art student what you have learned from him.)

Note: Prior approval of the guide and CMC has to be sort in the selection of the area of study

## The 1995- Sea Study (Submission and Display)

This paper is meant to develop a regular practice and experimentation of sketching/drawing. Students shall submit 150 creative sketches /drawings based on personal creative practice in any dry medium. Concerned teacher will review the works done every week and shall allow only the reviewed works for the final submission.

Size: A-3 paper

#### Studio Practice

The minimum prescribed Art works (created in the studies of the faculty only) duly approved by the subject teachers, shall be accepted for the submission display and evaluation.

Dy. Registrar

Dy. Registrar

(Academic)



	Code		category		L	T	P	THY	P
	VAP X201	Modern Western philosophy of art	CCC	3	3	0	0	3	Ó
2	VAP Y202	Western Modern and Contemporary art	CCC	3	3	`0	0 4	3	0
3	VAP	Dissertation	SEM	6	3	0	0	0	1
	D01		(Elective)						
4	VAP D02	Field Study Work	FST (Elective)	6	0	0	6	0	1
5	VAP D03	Self Study *	SSC (Elective)	6	0	0	6	0	5
6	VAP X211	Study	CCC .	6	0	0	9	0	5
,	λογ λ212	Creative work	CCC	6 ,	0	0	12	0	5

# VAP X201 - Modern Western philosophy of Art

- Unit-1 Martin Heidegger- The origin of the Work of Art
- Unit-2 Walter Benjamin- The Work of Art in the Age of Mechanical Reproduction.
- Unit-3 Jean-Paul Sartre- Existentialism and Human Emotions
- Unit-4 Jacques Derrida- The Truth in Painting
- Unit-5 Arthur C Danto- The Art world

# VAP X202 - Western Modern and Contemporary Art (Common with Applied Arts-VAA x202)

- Unit-1 Modern world Works of Henri Matisse, Derain, Maurice Valmic. Piet Mondrian, Marcel Duchamp, Wassily Kandinsky, Robert Delaunay, Morgan Russell, Giacomo Balla, Kazimir Malevich, Theo van Doesburg, Pablo Picasso, Paul Klee
- Unit-2 Modern Movements and its Contribution to Visual Art: The works of German Expressionists. Italian Futurists, Kinetic art, Dadaists and Surrealists Pop and Op art etc.
- Unit-3 Post Modern world: Works of Jackson Pollock, Robert Rauschenberg, Eduardo Paolozzi, Andy Warhole. George Segal, Louise Bourgeois, Christo, Joseph Beuys, Eva Hesse, Jeff Koons etc.
- Unit-4 Major Post Modern Art Movements:Land art, Conceptual art, Happenings and terms like Installation. Hyperrealism etc.
- Unit-5 Contemporary Artists: Anselm Kiefer, Tony Cragg, Antony-Gormley, Damien-Hirst, Anish Kapoor, Ron-Mueck, Kiki Smith, Mona Hatoum etc.

#### VAP-D01 Dissertation

Each student will have to submit a dissertation comprising minimum 2000 words with Visual material and resource bibliography, Public collection etc. The topic of the dissertation will be closely related to the concept and ideas of the candidate's practical works and its intellectual sources Or an analytical study of the works of a renowned artist (in consultation with the concerned teacher)

If the dissertation about own practice, the candidate must follow the prescribed format given by

Dr. Registra Academic University of Rajasthan, Jaiput Kor

# VAP X211- Study (submission and Display)

Students shall work on full life Study from life model of different age groups showing characteristics. Itality, resemblance, proportion, features etc., and develop the skill of handling and treating colour in various ways suitable to portraiture. Emphasis shall be on developing the 'Concept of likeness with light and shade.

Size of the Life study should be not less than full Imp.

Submission: 05- full life Study Drawings in any medium. (Pencil, dry & oil Pastels, Charcoal etc) 05- full figure life Study studies in any medium. (Water, acrylic & oil colour)

## VAP X212- Creative Work (Submission and Display)

## Creative paintings in different medium.

This studio practice is focused on observe and interpret the visible world in two dimensional forms through Painting, crossing over a wide range of mediums and dealing with a variety of issues--the personal, formal, social, etc. Students shall explore the 2D space, colour and forms etc with a more creative framework to encourage quick thinking and "flexibility" as artists.

Students are encouraged to create a working process that incorporates technical skill and adventurous thinking and encourages experimentation with space, colour and social interaction through engaged mentoring and lively exchanges with peers, students explore a diverse range of colour and forms. The student experience results in an individualized practice that is shaped around sustained curiosity and the creative dexterity to craft unique concepts.

- -Student has to experiment with different media and material.
- -The emphasis is on the conceptualization and experimentation.

Offered materials/ methods are as follows:-

- 1. Oil painting
- 2. Aerylic
- 3. Mix Media

Size: Size of Canvas not less than 3'X4'

Submission: At least 5 Creative Works in any medium.

				SCULI	TURE	······································		·	
MVA S	Sculpture	-Semester-1	•						
S. No.	Subject Code	Course Title	Course category	Credit	Contac Per we	t Hours ek		EoSE I Hours	Duration
1	VAS 901	Indian Aesthetics (Oriental)	ссс	3	L 3	T	P 0	THY 3	P 0
2	VAS 902	History of Indian Sculpture	CCC	3	3	0	0	3	0
3	VAS	Seminar	SEM	6	3	0	0	0	1
	401		(Elective)						
4	VAS AO2	Field Study Work	FST (Elective)	6	0	0	6	0	1 Jayrent
5	VAS 403	Self Study	SSC (Elective)	6	° 20)	0	6	0	Dy Color of Silver

5	•	VAS,	Study	CCC ·	6	0	0	9	0	5
•		911			•				·	
		VAS		CCC	6	Ö	0 1 1 1 1	12	. 0	. 5

#### VAS 901 - Indian and Oriental Aesthetics

Unit-1 Rasa Theory

Unit-2 Interpretation of Rasa Theory by Abhinav Gupta, Bhatt Lollat, Shankuk, Bhatt Nayak

Unit- 3 Chitra Sutra-

Unit -4 Shadanga Theory

Unit- 5 Canons of Chinese Philosophy

Note: Continuous assessment shall be done every month by the concerned teacher

# VAS-902: Paper Title: History of Indian Sculpture

Unit-1 Mohenjo-Daro and Harappa sculptures

Mother Goddess, Dancing Girl, Torso of Male Dancing figure, Bust of a priest-King or diety

Unit-2 Mauryan period Sculptures

Lion capital, Yakshi from Didarganj, Yaksha from Patna, Yaksha from Parkham

Unit-3 Kushan period sculptures

Frieze showing the four major events of the Buddha's life, Bodhisattva, Bamiyan-clolossal rock-cut Buddha, Bodhisattva sculptures.

Unit-4 Gupta and post Gupta period sculptures

Standing Buddha from Mathura, Standing Buddha from Sulthanganj, Budhha preaching the Law, Vishnu as the cosmic Boar-Udayagiri cave, Relief showing Vishnu Anantasayin- Deogarh, works in the Kailasanatha Temple –Elura,

United Tanava and Chola sculptures

Major Pallava sculptures like Descent of the Ganges, Durga Slaying the Buffalo etc. and major Chola bronzes like Parvati, Shiva Vinadhara, Shiva Nataraja etc.

solutions as assessment shall be done every month by the concerned teacher

#### VAS-A01- Seminar

Students shall submit a written assignment in minimum 500 words duly supported by visual materials (Four copies) on the topic chosen by consultation with the concerned teacher based on an Indian historic topics on sculpture.

Students shall do a presentation on the assigned topic before the evaluation panel and students of the Department/Faculty.

Students shall answer convincingly the questions arise by evaluation panel and the students regarding Presentation.

The evaluation of the seminar shall be on the basis of the submitted document and the presentation. The format of the seminar document must consist of:-

- i. Introduction
- 2. Reasons for choosing the topic
- in were underest the topic
- 2 Veguments logics ideas concepts
- 5. Justification
- e. Conclusion
- 7. Bibliography
- Descriptions about the images.

#### VAS A02-Field Study (Submission)

Students shall submit a written document consisting of not less than 2000 words along with visual documents on any surviving craft form by doing a field work including interviews with at less that artisans (skilled workers or craftsmen). The document must contain complete information of craft like:

Dy Acudering to han
University IPUR ROW

The area of work
Historical back ground

Life style

Technical aspects of their works like tools, machines, materials used and way of working etc.

Improvisations done for the survival

Aesthetical aspects of their products (comparison of the similar works done in the past with the present)

The methods adopted for marketing their products

Future of their products in the modern era.

Suggestions for improving the quality of their product

Conclusion (As an art student what you have learned from them.)

Note: Prior approval of the guide and CMC has to be sort in the selection of the area of study/ craft.

Continuous assessment shall be done every month by the guide by doing viva-voice of the progress of the work.

#### VAS-A03- Self study (Submission and Display)

This paper is meant to develop a regular practice of sketching/drawing. It is also to enhance the student's observation power in a very personalized manner.

Students shall submit 150 sketches /drawings based on NATURE in any dry medium at the end of the semester. Concerned teacher will review the works done every week and shall allow only the reviewed works for the final submission.

Size: A-3 paper

## Studio Practice

The minimum prescribed Art works duly approved by the subject teachers shall only be accepted for the submission and display for evaluation.

#### VAS-911:- Study (submission and Display)

Students shall work on 3D Study from life model of different age groups showing characteristics, vitality, resemblance, proportion, features etc., and develop the skill of handling and treating clay in various ways suitable to portraiture. Students shall practice the technique of moulding and casting.

Submission shall be done in any permanent material other than clay.

This course specializes in the study of the human form and the application of that study in self-portraiture. Analysis of skeletal and muscle structure provides a basis for the development of a life-size self-portrait modeled in clay. Modeling techniques are stressed. Interpretation of gesture is encouraged, with the expectation of achieving likeness. This course also provides experience in plaster mold making and plaster casting procedures, which are employed in the reproduction of the clay original.

- 2-Life size portrait studies in any permanent medium.
- 5- Half Imperial size Drawings (Portrait study).

Continuous assessment shall be done every month by the concerned teacher by evaluating the progress of the work.

## VAS-912- Creative Work (Submission and Display)

This studio practice is focused on observe and interpret the visible world in three dimensional forms through sculpture, crossing over a wide range of mediums and dealing with a variety of issues—the personal, formal, social, etc. Students shall explore materials and objects, structures, forms etc with a more creative framework to encourage quick thinking and ""flexibility" as artists.

Students are encouraged to create a working process that incorporates technical skill and adventurous thinking and encourages experimentation with space, materials, and social interaction. Through engaged mentoring and the dynamics with peers, students explore a diverse range of forms and media. The student experience results in an individualized practice that is shaped around sustained curiosity and the creative dexterity to craft unique concepts.

Offered Methods and Materials are as follows:-

Metal casting, Stone carving, Wood carving, Fiberglass casting, Cement casting/direct work, Welded sculpture, Sheet Metal, Mix media and Nonconventional materials

Exploration of the material for the creative purpose

Exploration and experimentation of 3D forms



Dy. Registrar
(Auademic)
University of Rajasthan
JAIFUR KIN

# Fersonalized skill development in using the materials and practicing the methods ideas/thoughts/ concepts in 3D form

resentation skills

tudents shall choose 2 materials/method from the given list of materials/method and shall create their creative works in the selected materials/ method. Minimum 3 creative works (at least one in one medium) to be submitted for the assessment at the end of the semester and the minimum size is 2 ft in any direction. Continuous assessment shall be done every month by the concerned teacher by evaluating the progress of the work.

#### MVA Sculpture -Semester-2

S. No.	Subject Code	Course Title	Course Credit Contact Hours category Per week				EoSE Duration Hours		
1	VAS X01	Indian Aesthetic (Modern)	ccc	3	L 3	T 0	P 0	THY 3	P 0
2	VAS X02	History of Western Sculpture	CCC	3	3	0	0	3	0
3	VAS	Seminar	SEM	6	3	0	0	0	1
	B01		(Elective)						
4	VAS	Field Study	FST	6	0	0	6	0	1
	BO2.	Work	(Elective)						
5	VAS BO3	Self Study	SSC (Elective)	6	0	0	6	0	5
6	VAS X11	Study	CCC	6	0	0	9	0	5
7	VAS	Creative work	CCC	6	0	0	12	0	5
	X12								

# VAS-X01- Indian Aesthetics (Modern) (Common with Painting VAP 201)

Unit-1 Ananda Coomaraswamy: The Essential

Beauty and Truth

The Interpretation of symbols Why exhibit Works of Art?

Is Art a Superstation or a Way of Life?

Exploring India's Sacred Art: Selected Writings Unit-2 Stella Karmirsch:

Traditions of Indian crafts men.

Representation of Nature in early Buddhist sculpture

Emblems of universal being Ritual art in tribe and village

Unit-3 Rabindranath Tagore Unit-4 Binod Bihari Mukherjee:

Aesthetic theories of Tagore Chitrakar

The artist



L. K.G. Subramanyan:

The creator (Kirtikar) Moving Focus.

The struggle for image in contemporary art
The Indian artist and the socio cultural context

The use of art criticism Religion and Art In India

#### v 48-x11) - History of Western Sculpture

Unit-1 Prehistoric sculptures

Old Stone Age: Rock engravings, Mother Goddess, Animal forms etc.

New Stone Age: Fertility Goddess, Plastered skull form Jericho, figures in clay etc.

Bronze and Iron Age: Stonehenge, Bronze figures etc.

Unit-2 Egyptian sculptures

Emphasizing on major characteristics and style of Egyptian sculptures.

The Old Kingdom: Palette of King Narmer, Portrait panel of Hesy-ra, Pyramids, The great Sphinx.

Portraits and human figure sculptures etc

The Middle kingdom: Portraiture etc.

The New Kingdom: Portraits of Akhenaten, Queen Nefertiti, Coffin of Tutankhamen etc.

Unit-3 Greek and Roman sculptures

Early Greek: Statues-Kouros and Kore, Kroisos, Calf-Bearer, Battle of the Gods and Giants, Dying warrior etc.

Classical Greek: Marble and Bronze sculptures like Kritios boy, Dorvphoros, Riace warriors,

Charioteer, Zeus, Discus Thrower, Dying Nobid, Three Goddesses, Lapith and Centaur, etc.

Hellenistic Greek: The dying Trumpeter, Great Frieze of the Great Pergamon, The Laocoon Group.

Veiled Dancer etc.

Roman sculpture: Republican Sculpture, portraits, Imperial sculptures, Narrative reliefs like Triumph of Titus, column of Trajan, Equestrian statues like Marcus Aurelius.

Unit-4 Sculptures of the Middle and Dark Ages

Early Christian and Byzantine sculptures: Marble sculptures like 'Sarcophagus of Junius Bassus'. 'portrait of Eutropios', Ivory carvings like 'The archangel Michael' 'Justinian as Conqueror'

Early Medieval: Sculpture like 'The Gero Crucifix' and 'Doors of Bishop Bernward', 'Adam and Eve Reproached by the Lord' in bronze etc

Gothic: Sculptures like the carvings in the Chartres, the Reims, Naumburg and Notre-Dame Cathedrals, Roettgen Pieta, The works of Giovanni Pisano etc.

Unit-5 Renaissance and Baroque sculptures

Early Renaissance: Donatello High Renaissance: Michelangelo Baroque: Gianlorenzo Bernini

#### VAS-B01-Seminar

Students shall submit a written assignment in minimum 1000 words duly supported by visual materials (in three copies) on the topic chosen in consultation with the concerned teacher based on thought and issues of contemporary sculpture (Indian or Western)

Students shall do a presentation on the assigned topic before the evaluation panel and students of the Department/Faculty

Students shall answer convincingly the questions arise by evaluation panel and the students regarding Presentation.

The evaluation of the seminar shall be on the basis of the submitted document and the presentation. The forther or the seminar document must consist of:-

a introduction

2. Reasons for choosing the topic

3. Relevance of the topic

4. Arguments logics ideas/ concepts

5. Justification

6. Conclusion

7. Bibliography

8. Descriptions about the images.

(2)

Dr. Registrar
Academic
Academic
Kom

# V. S. B02- Field Study (Submission)

Students shall submit a written document consisting of not less than 2000 words along with visual documents on any folk art form by doing a field work including interviews with at least one folk artists. The document must contain complete information of respective art form, like:-

Historical back ground

Life style of the artist

Technical aspects of their works like methods and materials used etc.

Improvisations happened and happening

Aesthetical aspects

The methods adopted for presenting their art form

Future of their art form in the modern era.

Conclusion (As an art student what you have learned from them.)

Note: Prior approval of the guide and CMC has to be sort in the selection of the area of study.

Continuous assessment shall be done every month by the guide by doing viva-voice of the progress of the work.

## VAS B03 - Self Study (Submission and Display)

This paper is meant to develop a regular practice of sketching/drawing. It is also to enhance the student's observation power in a very personalized manner.

Students shall submit 150 sketches /drawings of the sculptural compositions in any dry medium.

Concerned teacher will review the works done every week and shall allow only the reviewed works for the final submission.

Size- A-3 Paper

#### Studio Practice

The minimum prescribed Art works duly approved by the subject teachers shall only be accepted for the submission and display for evaluation.

# VAS-X11- Study (Submission, Display and Examination)

Students shall work on 3D Study from life model of different age groups showing characteristics, anatomic proportion, features etc., and develop the skill of handling and treating clay in various ways.

Submission has to be done in any permanent material other than clay. Students shall practice the technique of moulding and casting.

2-full life studies in any permanent medium of min. 3 ft. in size

#### VAS X12- Creative work

This studio practice is focused on observe and interpret the visible world in three dimensional forms through sculpture, crossing over a wide range of mediums and dealing with a variety of issues--the personal, formal, social, etc. Students shall explore materials and objects, structures, forms etc with a more creative framework to encourage quick thinking and ""flexibility" as artists.

Students are encouraged to create a working process that incorporates technical skill and adventurous thinking and encourages experimentation with space, materials, and social interaction. Through engaged mentoring and lively exchanges with peers, students explore a diverse range of forms and media. The student experience results in an individualized practice that is shaped around sustained curiosity and the creative dexterity to craft unique concepts.

Offered materials' methods are as follows:-

Land Committee C

sculpture, Sheet Metal, Mix media and Nonconventional materials

Exploration of the material for the creative purpose

Exploration and experimentation of 3D forms

Personalized skill development in using the materials and practicing the methods

Execution of the ideas, thoughts/ concepts in 3D form

Presentation skills

(25)

Dr. Registrat

Dr. Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

On Registrat

Students shall choose 2 materials/ method from the given list of materials/method and shall create their entirely works in the selected materials/ method. Minimum 3 creative works (at least one in one medium) to be submitted for the assessment at the end of the semester and the minimum size is 2 ft in any direction.

MVA S	Sculpture	- Semester-3	141			1.	•:		
S. No.	Subject	Course Title	Course	Credit		act Hours		EoSE I	Duration
	Code		category		Per v	veek		Hours	
					L	$\overline{\Gamma}$	P	THY	P
1	VAS	Traditional	CCC	3	3	0	O	3	0
	X101	Sculpture practices in						j.	
2	VAS	Rajasthan Indian	CCC	3	3	0	0	3	O
-	X102	Contemporary Sculpture		J	J	<i>y</i>		J	
3	VAS	Project work	SEM	6	3	0	0	0	1
	C01		(Elective)						
4	VAS	Field Study	FST,	6	0	0	6	0	1
	C02	Work :	(Elective)		, . ·	and some of	injunger		
5	VAS CO3	Self Study	SSC (Elective)	6	0	0	6	0	5
					v.				
Ā	VAS	Study	CCC	6	0	. 0.	·ĉ	0	5.
	X111						**		
7	VAS	Creative work	ccc	6	0	0	12	0 .	5
	X112								

#### VAS X101- Traditional Sculpture Practices in Rajasthan.

#### Unit-1 Terracottas of Molela and Pukharan Potters

A study to explore how and why this art was made, by considering the social and cultural contexts of visual artistry in Rajasthan. The preparation of clay, use of tools, methods of making forms, firing methods adopted in the past and present etc. to be studied in detail.

#### Unit-2 Stone Carving tradition

An analytical study of the past and present practice of Marble carvings of Jaipur and Udaipur, Sandstone works all over Rajasthan. Tools used in the past and present and the positive and negative aspects of modern machines. Comparative study of aesthetic values of the idol in the present and past, etc.

#### Unit-3 Sheet metal works

An analytical study of the past and present practice Brass, copper and silver works, 'Tatters' in Jaipur and Jodhnur

#### Unit-1 Casting tradition of Rajasthan

A study of the large scale foundry at Jaigarh fort, its method of production and other small scale sand casting units of Jaipur, Jodhpur where bronze, brass, aluminum and cast iron castings are practiced.

# Unit-5 Wood and Puppetry works

An analytical study of the past and present practice of wooden figure works of Bassi near Chittories Jodhpur and Puppetry works all over Rajasthan

VAS X102- Indian Contemporary Sculpture

26

Dr. Resister

Ken.

Unit-1 Origin of the Modern Concept in Indian Sculpture,

United Company school of Sculpture and its impact on Indian tradition

Unit-3 Bengal school and its contribution to the development of contemporary Indian sculpture

Init-4 Indian sculpture during pre independence and post independence

Unit-5 Present sculpture scenario of India

#### THE COLD BUILDING

The student shall submit a written assignment on one of the topics/sub topic of Paper. VAT-301.Traditional Sculpture practices in Rajasthan by doing field studies, collection of text documents, collection of visual documents and interviews with the people concerned

The assignment shall consist of a minimum 1000 words written document, 5 to 10 images of the relevant subject.

The student shall get prior approval from the concerned teacher in selecting the topic/area of study.

Continuous assessment shall be done every month by the guide by doing viva-voice of the progress of the work.

## VAS C02-Field Study (Submission)

Students shall submit a written document consisting of not less than 2000 words along with visual documents on present art market by doing a field work including interviews with at least one art dealer gallery owner. The document must contain complete Information of respective topic, like:-

Historical back ground of the art market

How he/she associated with art?

What do they understand in art?

Criteria in selection of the artists.

Technical aspects like packing and transportation

Presentation, arranging exhibitions etc.

Promotional aspects adopted

Clientage or the actual art buyers.

Future of the art market in the modern era.

Conclusion (As an art student what have you learned from him.)

Note:Prior approval of the guide and CMC has to be sort in the selection of the area of study.

Continuous assessment shall be done every month by the guide by doing viva-voice of the progress of the work.

#### VAS C03 - Self Study (Submission and Display)

This paper is meant to develop a regular practice of sketching/drawing. It is also to enhance the student's observation power in a very personalized manner.

Students shall submit 150 sketches /drawings based on based on personal creative practice in any dry medium. Concerned teacher will review the works done every week and shall allow only the reviewed works for the final submission.

Size: A-3 paper

#### Studio Practice

The minimum prescribed Art works duly approved by the subject teachers shall only be accepted for the submission and display for evaluation.

#### VAS X111- Study (Submission and Display)

Exploring the creative aspects of the study, distortions, development towards a personal style, the possibility of study as a part of the creative composition. Students shall practice the technique of moulding and casting.

2.601 Fife studies in any permanent medium of min. 3 ft. in size

#### VAS X112- Creative Work (Submission and Display)

This studio practice is focused on observe and interpret the visible world in three dimensional syrms shrough sculpture, crossing over a wide range of mediums and dealing with a variety of issues--the personal representations.

(里)

social, etc. Students shall explore materials and objects, structures, forms etc with a more creative framework to produce thinking and ""flexibility" as artists.

dents are encouraged to create a working process that incorporates technical skill and adventurous thinking and encourages experimentation with space, materials, and social interaction. Through engaged mentoring and lively exchanges with peers, students explore a diverse range of forms and media. The student experience results in an individualized practice that is shaped around sustained curiosity and the creative dexterity to craft unique concepts.

Offered materials/ methods are as follows:-

Metal casting, Stone carving, Wood carving, Fiberglass casting, Cement casting/direct work, Welded sculpture, Sheet Metal, Mix media and Nonconventional materials

Exploration of the material for the creative purpose

Exploration and experimentation of 3D forms

Personalized skill development in using the materials and practicing the methods

Execution of the ideas/ thoughts/ concepts in 3D form

Presentation skills

Students shall choose 2 materials/ method from the given list of materials/method and shall create their creative works in the selected materials/ method. Minimum 3 creative works (at least one in one medium) to be submitted for the assessment at the end of the semester and the minimum size is 2 ft in any direction. Note: Continuous assessment shall be done every month by the teacher concerned.

MVA Sculpture -Semester-4											
S. No.	Subject	Course Title	Course	Credit	Credit Contact Hours			EoSE D	uration		
	Code		category	ory <sup>]</sup>		Per week			Hours		
					L	T	P	THY	P		
1	VAS X201	Modern Western philosophy of art	CCC	3	3	0	0	3	0		
2	VA.S X202	Western Modern and Contemporary Sculpture	CCC	3	3	0	. 0	3	0		
3	VAS	Dissertation	SEM	6	3	0	0	0	1		
·	D01		(Elective)								
4	VAS	Field Study	FST	6	0	0	6	0	1		
	D02	Work	(Elective)								
5	VAS D03	Self Study	SSC (Elective)	6	0	0	6	0	5		
6	VAS X211	Study	CCC	6	0	0	9	0	5		
7	VAS X212	Creative work	CCC	6	0	0	12	0	5		

VAS X201 - Modern Western philosophy of Art (Common with Painting -VAP-X201)

Unit-1 Martin Heidegger- The origin of the Work of Art

Unit-2 Walter Benjamin- The Work of Art in the Age of Mechanical Reproduction.

Unit-3 Jean-Paul Sartre- Existentialism and Human Emotions

28

Ty Registrat

Unit-4 Jacques Derrida- The Truth in Painting

United Arthur C Danto- The Art world

# 38 X202 -Western Modern and Contemporary Sculpture

Unit-1 Modern world

Werks of Auguste Rodin, Henri Matisse, Constantin Brancusi, Vladimir Tatlin, Pablo Picasso, Jaques Lipschitz, Marcel Duchamp, Alexander Calder, Käthe Kollwitz, Marino Marini, Alebrto Giacometti, etc.

Unit-2 Modern Movements And Their Contribution To Sculpture

The works of German Expressionists, Italian Futurists, Kinetic art, Dadaists and Surrealists etc.

Unit-3 Post Modern world

Works of Robert Rauschenberg, Eduardo Paolozzi, Andy Warhole, George Segal, Louise Bourgeois. Christo, Joseph Beuys, Eva Hesse, Jeff Koons etc.

Unit-4 Major Post Modern Art Movements

Land art, Conceptual art, Happenings and terms like Installation, Hyperrealism etc.

Unit-5 Contemporary Sculptors

Anselm Kiefer, Tony Cragg, Antony-Gormley, Damien-Hirst, Anish Kapoor, Ron-Mueck, Kiki Smith. Mona Hatoum etc.

#### VAS D01 - Dissertation

Students shall submit a written assignment in minimum 2000 words duly supported by visual materials on critical analysis of their own works. Process of creation, Methods and methodology practiced, Influences and impact of the influences, Materials used and the reasons for choosing it, Experimentation done with the materials and forms and it relevance etc to be incorporated.

The evaluation of the dissertation papers shall be conducted by an external examiner.

Students shall have to submit 4 copies of the Dissertation

#### VAR DOD , Field Conde (Porting issign)

Students shall submit a written document consisting of not less than 2000 words along with visual documents on any one renowned contemporary artist by doing a field work including interviews with the artists. The document must contain complete Information about the artist, like:-

Childhood

Life style of the artist

His thoughts/ views/ observations/ ideas etc

Creative process

Technical aspects of his works like methods and materials used etc. and its reasons

Improvements happened and happening

Experiments done and its results

Aesthetical aspects

Views on Presentation or Exhibitions of his works

About the pricing and the reasons if any

His views on Indian contemporary art scenario

Conclusion (As an art student what you have learned from him.)

Note: Prior approval of the guide and CMC has to be sort in the selection of the area of study.

Continuous assessment shall be done every month by the guide by doing viva-voice of the progress of the work.

#### VAS D03 - Self Study (Submission and Display)

This paper is attend to develop a regular practice and experimentation of sketching/drawing. State and a submit 150 creative sketches /drawings in any dry medium. Concerned teacher will review the works done every week and shall allow only the reviewed works for the firal submission.

Size: A-3 paper

#### Studio Practice

The minimum prescribed Art works duly approved by the subject teachers shall only be accepted for the submission and display for evaluation. 0.5

VAS X211 - Study (Submission, Display and Examination)

(59)

Dy. h. wiester (Alburyon

Students, shall work on 3D Study from life model of different age groups showing characteristics, anatomic provided, features etc., and develop the skill of handling and treating clay in various ways.

Submission has to be done in any permanent material other than clay. Students shall practice the technique of moulding and casting.

to the second in the star to any promanent moduli

Note: Continuous assessment shall be done every month by the teacher concerned.

#### VAS X212 - Creative work

This studio practice is focused on observe and interpret the visible world in three dimensional forms through sculpture, crossing over a wide range of mediums and dealing with a variety of issues--the personal, formal, social, etc. Students shall explore materials and objects, structures, forms etc with a more creative framework to encourage quick thinking and ""flexibility" as artists.

Students are encouraged to create a working process that incorporates technical skill and adventurous thinking and encourages experimentation with space, materials, and social interaction. Through engaged mentoring and lively exchanges with peers, students explore a diverse range of forms and media. The student experience results in an individualized practice that is shaped around sustained curiosity and the creative dexterity to craft unique concepts.

Offered materials/ methods are as follows:-

Metal casting, Stone carving, Wood carving, Fiberglass casting, Cement casting/direct work, Welded sculpture, Sheet Metal, Mix media and Nonconventional materials

Exploration of the material for the creative purpose

Exprovation and experimentation of 3D forms

Personalized skill development in using the materials and practicing the methods

Execution of the ideas/ thoughts/ concepts in 3D form

Presentation skills

Students shall choose 2 materials/ method from the given list of materials/method and shall create their creative works in the selected materials/ method. Minimum 3 creative works (at least one in one medium) to be submitted for the assessment at the end of the semester and the minimum size is 2 ft in any direction.

	APPLIED ARTS										
MVA s	Applied A	rts -Semeste	<u>r-1</u>								
S. No.	Subject Code	Course Title	Course category	Credit	Contact Hours Per week			EoSE Hour	Duration s		
1	VAA 901	Advertising and Marketing- I	ccc	3	L 3	T 0	PO	THY 3	P 0		
2	VAA 902	Criticism of Modern Indian Art	ccc	3	3	0	0	3	0		
Common w	rith VAP SO2	-									
2	1.44	Seminar	SEM	6	. 3	0	0.	0	1		
	A01		(Elective)								
4	V 4 4 A02	Field Study Work	FST (Elective)	6	0	0	6	0	1		
5	VAA A03	Self Study	SSC (Elective)	6	0	0	6	G	Pig Ja		

30

y. Registrari (Acad Iniversity of Rajesshar

6		Advance CCC Advertising					5°
•		Design I- Corporate Identity Design					eran Ta
7	VAA 912	Visualization CCC	6	0.	0 , 12	0	5

# VAA 901- Paper title: Advertising and Marketing I

- Unit-1 Advertising and the Marketing Mix- Definition of Marketing Mix, importance of Marketing, Four Ps and seven Ps marketing model, image of the product and the brand, channels of distribution
- Unit-2 Advertising media- advertising media selection, media type, frequency, spread, media buvers
- Unit-3 Advertising messages- Consumer behavior, importance of behavioral sciences in advertising. Attitude formation and persuasive communication,
- Unit -4 Advertising creativity and copywriting-Disciplined creativity, creative strategy, sources of Creative ideas. Copy defined, copywriter as a visualize, how copy communicates, creative problems
- Unit- 5 Advertising visualization and design-methods of choosing the right graphic approach, design suggestion for different media, the test of effectiveness of design, importance of creative in decima

## VAA 902-Criticism of Modern Indian Art (Common with Painting-VAP-902)

Objectives and analytic study of Phases in Making of 20th Century Visual Art.

Unit? Notion of Modernity in Indian Art.

Unit-2: European Art movements and their influences in Indian Contemporary painting.

United: Folk and tribal influence in Indian Contemporary painting.46

Unit-4: Bombav progressive group: K H Ara, S K Bakre, H A Gadw, M F Hussain, S H Razajand F. N. Souza, V. S. Gaitonde, Tayeb Mehta and Krishen Khanna. Madras School: K.C.S. Panikaran, D.P.Roy Chodhary and others

Unit-5: Delhi Shilpi Chakra: Bhavesh Sanyal, Shailoi Mukherji, Ram Kumar, Kanwal Krishna, P.N. Mago, K.S. Kulkarni and others

#### VAA A01-Seminar

Students will choose a topic of their choice, appropriate to the field of their specialization and will present a seminar on a scheduled date. They will submit a written assignment in minimum 1000 words duly appropriate by sectionsists

1. The strident is it select few topics along with broad outline of research within fifteen days of the commencement of the semester and get it approved by his her guide. After a methodical discussion the concerned guide will give approval positively within the third week of semester.

2. The students will have to submit the final seminar report along with a soft copy in CD for assessment. Students will make a presentation on the assigned topic before the jury.

The assessment will be done on the basis of the submitted documents and the presentation

VAA A02-Field study (Submission)



Field tudy is an experiential process in which students take the theories and psychological principles learned in the classroom and apply them to work in a field setting. Students acquire new knowledge and skills while in viding a service to the community. The field study learning experience is designed to facilitate awareness of the supervisor and a faculty supervisor, students engage in the acquisition of and application of new skills in the psychology field.

#### Course Objectives:

The following list reflects the course objectives as they pertain to the Mission Statements of the Department.

- 1. Students will become familiar with vocational/educational opportunities in the field of Applied art
- 2. Students will develop and apply skills related to professionalism and psychology at their fieldwork sites.
- 3. Students will abide by the University Code of Ethics and Professional Behaviour while at their fieldwork sites.
- 4. Students will fulfil the hours registered for at their fieldwork sites.
- 5. Students will practice self-reflection, and will apply such principles to their work at their fieldwork sites.

The Assignment: Under the close supervision of a site supervisor and a faculty supervisor, student will undergo the complete working of an advertising agency or print production house and prepare a detail report in minimum 1000 words stating the complete functions and procedures and submit all the related documents in support of the project.

#### Outcome Evaluation:

- 1. Objectives 1-5 will be assessed by means of the fulfilment of required hours at fieldwork site.
- 2. Objectives 1.2.3, and 5 will be assessed by means of participation in four class meetings, and by the submission of weekly journals.
- 3. Objectives 1-5 will be assessed by means of a final paper

#### VAA A03- Self Study (Submission & display)

- 1. Outdoor and indoor sketches in different medium like pencil, pen and ink, water colour, pastel on paper and other surfaces (50 sketches and 50 study work)
- 2. Computer generated illustrations like landscapes, interior view of buildings, flowers and portraits using various types effects using Photoshop and other software (10 colour and 10 B&W images)

Note:- All the above work will be done on a regular basis, student and guide will sign on the center of the back of the sheets with date. No sheet will be submitted without the signature of the concern teacher. Instruction must be followed strictly.

#### VAA 911-Advance Advertising Design I-Corporate Identity Design (submission and Display)

Corporate identity is the set of multi-sensory elements that marketers employ to communicate a visual statement about the brand to consumers. In the context of marketing, corporate identity is a unified message iffered to consumers from all fronts of the organization. It should have strong brand consonance at every point at which the consumer interacts with the brand, a consistent message is conveyed.

A signment. Student will select a client and prepare corporate logo, letterhead, envelop, display board, annual report of ver, conference kit & stationary, calendar. Year planner, Point of Purchase and Sales Promotional materials (temporary, permanent and semi-permanent type, five design each). Student will design backaging for the product, danglers, and window display for the company.

Note: Students who pursuing specialization in illustration will prepare the campaign using illustration of the company of the campaign using illustration will prepare the campaign using illustration will prepare the campaign using illustration will prepare the campaign using illustration will prepare the campaign using illustration will prepare the campaign using illustration will prepare the campaign using illustration will prepare the campaign using illustration will prepare the campaign using illustration will prepare the campaign using illustration will prepare the campaign using illustration will prepare the campaign using illustration will prepare the campaign using illustration will prepare the campaign using illustration will prepare the campaign using illustration will be a second to the campaign using illustration will be a second to the campaign using illustration will be a second to the campaign using illustration will be a second to the campaign using illustration will be a second to the campaign using the camp

(32)

Philipper (Acad.)

Philipper (Acad.)

Philipper (Acad.)

# VAA912-Visualization I (Submission and Display)

Student will prepare an Overall Media Ad Campaign for any company or any social awareness program based their survey and research.

They will select 24 appropriate media including major traditional media such as Newspaper. Magazine and TV along with modern advertising methods like, Cell Phone and Mobile Advertising, Online advertising for their advertising campaign in consultation with their respective project guide.

Note: Students who pursuing specialization in illustration will prepare the campaign using illustrations

#### Submission-

- 1. Student will submit their Survey and Research Report and other findings report
- Overall Media Ad Campaign, 24 medium as mentioned above (The ad campaign can be computer generated design but hand finished work will fetch extra credit)

S. No.	Subject Code	Course Title	Course category	Credit	Contact Hours Per week			EoSE Duration Hours		
1	VAA X01	Advertising and Marketing II	CCC	3	L 3	<b>T</b> 0	P 0	THY 3	P 0	
		(Planning and managing advertising campaign)								
2	VAA	Criticism of	ccc	3	3	0	0	3	0	
	X02	modern art (Indian								
Common w	vith VAP X02	contemporary)								
<b>ن</b>	VAA	2eminar	SEM	6	3	0	0	0	1	
	RO1		(Elective)							
4	VAA	Field Study	FST	6	0	0	6	0	1	
	B02	Work	(Elective)							
5	VAA.	Self Study	SSC (Elective)	6	0	0	6	0	5	
	B03								· I To	
6	VAA X11	Advance Advertising	CCC	6	0	0	9	0	Palistrar	
	VII	Design II - Story Board Planning and Film		{	(33)			DY()	Registration of the the	

#### making

7 VAA Visualization II CCC 6 0 0 12 0 5

× ×12

# VAA X01- Paper title: Advertising and Marketing II (Planning and managing advertising campaign)

Unit-1 Advertising planning- seven basic steps in campaign planning: 1. appraising the advertising opportunity. 2. analyzing the market, 3. determining advertising objectives, 4. establishing the budget, 5. developing the strategy, 6. advertising coordinated with other promotional and marketing system 7. evaluation of results.

Unit-2 Role of research in advertising planning- research overview, research fundamentals, fundamentals of primary data gathering, quantitative and qualitative research, research into the creative aspects of advertising campaign, how research contributes to business success.

Unit-3 Advertising coordination- coordination in advertising, advertising and personal selling, cooperative advertising, advertising and product management, advertising and sales promotion

Unit-4 Interactive and alternative media- the internet, internet advertising, e-mail advertising, social media advertising

Unit-5 Digital advertising- what is digital advertising, reasons why digital advertising works for brands: 1. digital advertising drives sales 2. digital advertising enhances the effectiveness of non-digital media channels 3. digital advertising is effective across the entire customer journey 4. digital advertising drives word-of-mouth at scale 5. digital creative drives interaction and lifts brands 6. digital advertising is more efficient than traditional media

#### VAA X02- Criticism of Modern Indian Art (Common with Painting VAP X02)

Unit 1: K.G. Subramanyan, Gulam Mohd, Shaikh, Bhupen Kakkar, Vivan Sundaram

Unit 2: Ganesh Pyne. Bikash Bhattacharya, Jogen Chaudhary,

Unit 3: Satish Gujral, Laxma Goud, Krishen Khanna

Unit 4: Sudhir Patwardhan, Atul Dodiya, Surendran Nair

Unit 5: Post Modern Indian Art: Fantasies and dilemmas

## VAA B01- Seminar

Student will write a detail research and survey report on the social campaign project they have finalized for VAA X12 - Visualization II

Students will submit the report in minimum 1000 words duly supported by all documents, pictures and recordings (in three copies).

Students will make a presentation before the expert panel at the end of the semester.

The evaluation will be on the basis of the submitted document and the presentation.

#### VAA-B02- Field study Work (Submission)

Each student should prepare minimum 5 web design project, they will also make 5 designs for sec advertising, as a create minimum 5 advertisements for social networking sites like blog, twives a facebook for different commodities and services and will learn web hosting, creating large and system (DNS)

Dy. 16 auts Ref (A.c.ad.)
University uthen asternan

tudent will submit a written document consisting of minimum 1000 words along with visual ument on present market prepare two web hosting design. The written document must contain complete information of respective field work.

Note: Prior approval of the guide and CMC has to be sort in the selection of the area of study. Continuous assessment will be done the project guide on the basis of the progress of the field study work. Viva-voce

#### VAA B03 -Self Study (Paper presentation and display of collected materials)

During a period of five weeks, the student should plan, carry out and present a field study related to religious and ethical peace and justice movements. As part of the course, the students will produce their own source material through interviews and participatory observation. The course prepares students for a longer essay within the Master's program and trains them in interview techniques and field observation. The student is also expected to reflect on the various social aspects of his/her own work during the course.

Submission:- A Paper on the topic selected will be presented by the student on the stipulated date include periodicals, newspapers, journals and references collected to accomplish the study work. The final paper must be around 250 words along with 20 photographs to support the work.

VAA X11-Advance Advertising Design II - Story Board Planning and Film making (submission and Display)

A film storyboard is essentially a series of frames, with drawings of the sequence of events in a film, like a comic book of the film or some section of the film produced beforehand. It helps film directors, cinematographers and television commercial advertising clients visualize the scenes and find potential problems before they occur. Besides this, storyboards also help estimate the cost of the overall production and saves time. Often storyboards include arrows or instructions that indicate movement. In creating a motion picture with any degree of fidelity to a script, a storyboard provides a visual layout of events as they are to be seen through the camera lens.

Note: Students who pursuing specialization in illustration will prepare the campaign using illustrations

#### Assignments.-

- 1. Students will prepare story board for a comic book, 10 pages with a cover and back page suitable for four colour printing.
- Storyhoards are used today by industry for planning advertising campaigns such as corporate video production, commercials, a proposal or other business presentations intended to convince or compel to action. Student will design a complete business storyboard for presentation of their idea before their client. Size 5"x5" frames and total 20 frames for the procuration well.
- 5. Creating a storyboard template
  - Storyboards for films are created in a multiple step process. They can be created by hand drawing or digitally on a computer. The main characteristics of a storyboard are:
  - Visualize the storytelling.
  - Focus the story and the timing in several key frames (very important in animation).
  - Define the technical parameters: description of the motion, the camera, the lighting, etc. 8 sept will make 5 minute short film with help of appropriate software and submit as final 5 it cossion.

#### VAA M12 - Visualization II (Submission and Display)

Project 1 - Students will design an advertising campaign for social awareness.





The will be a creative design for an advertising campaign for social awareness subject such as Women Expressionent, different government and semi government social awareness programs to understand the society, its problem and help to find out relevant solutions in creative visual language as a designer. Social Compaign for an NGO- Student will plan an event for an NGO and design an appropriate logo for for the same. They will design posters, hoardings, trophy/ award design, stage and exhibition design, press kit/ folder, and one short film with voice over script.

Project 2 - Students will design another advertising campaign for product and service marketing. An advertising campaign based on marketing communication mix elements like advertising, direct marketing, sales promotion, public relation and publicity and Personal selling in order to understand various aspects like target audience, determining the communication objectives designing message.

Note: Students who pursuing specialization in illustration will prepare the campaign using illustrations

		- Semester-3		• • • • • • • • • • • • • • • • • • •		<b></b>	;	E 0E E		
S. No.	Subject Code	Course Title	Course category	Credit		Contact Hours Per week		Hours	Duration	
1	VAA X101	Business Organization I	CCC	3	L 3	T 0	P 0	THY 3	P 0	
<u>-</u>	vAA X102	Criticism of Western Art	CCC	3	.3	0	0	3	0	
Common w	vith VAP x 102	<b>.</b>							÷	
3	VAA	Research Assignment	SEM	6	3	0	0	0	1	
	C01		(Elective)							
4	VAA CO2	Field Study Work	FST	6	0 ,		.,5%,	0 .	1	
	.02		(Elective)			en de la companya de				
5	VAA CO3	Self Study	SSC (Elective)	6	0	C .	6	0	5	
,a	X111	Advance Advertising Design III	CCC	6	0	)	9	)	5	
7	VAA X112	Visualization III	CCC	6	0	0	12	0	5	

# VAA V101- Paper title: Business Organization I

Unit-1. Types and forms of business organization- three major types of businesses: 1. Service Basiness, 2. Merchandising Business, 3. Manufacturing Business

Torms or Business Organization: 1. Sole Proprietorship, 2. Partnership, 3. Corporation, 4 ... mited Liability. Company, 5. Cooperative

Thirteen included Massetting Communications- its meaning and its components; brand

(36)

taparad.)

- communication, various components of IMC: the foundation, the corporate culture, brand focus, consumer experience, communication tools, promotional tools, integration tools
- Unit-3 Branding-The brand, The making of brand, Difference between Brand and Products. Strategies to develop a strong brand name, Brands Serve and Co branding and ingredient branding.
- Unit-4 Market Segmentation & Target Marketing- Types of Segmentation: demographic, geographic psychographic, behavioural, benefit, market targeting, product positioning
- Unit-5 Public relation, publicity, sales promotion, personal selling- Introduction, meaning and relationship

#### VAA X102- Criticism of Western Art (Common with Painting VAP-X102)

Unit-1 Mannerism (16th century) and its artists: Antonio da Correggio, Tinttoretto. El Greco.

Baroque (17th century) and its artists: Carvaggio, Franshals, Rembrandt, Vermeer, Rubens.

Poussin. Bernini.

Rocogo Jean-Antoine Watteau, François Boucher,

Jean-Honoré Fragonard

Unit-2 Neo Classicism and its artists: David, Ingres and others.

Romanticism and its artists: Gerrici, Goya, Delacroix, Constable and Turner.

Realism and it's artists: Daumier and Courbet, Millet, and Corot.

Unit-3 Barbizon artists: Theodore Roussou, Dobino,

Unit-4 Impressionism and its artists: Manet, Monet, Renoir, Degas, Pissaro. Sisley and

Tolouse Lautrec.

Unit-5 Post Impressionism and its artists: Van Gough, Paul Gaugin, Cezanne and George Seurat.

#### VAA-C01 Research Assignment

Student will be assigned to work on any one of the following projects and submit a written research and survey report in minimum 1000 words. Apart from the aforesaid report student will submit minimum 20 pictures taken during the research and survey work. All images and testimonials will be on display at the time of final presentation.

The student must get prior approval of the research assignment work from the teacher-in-charge and chalk-down the research methodology before commencement of the assignment.

#### Topics for assignment-

- 1 Over population
- 2 Economic issues
- 4 Samuation
- 5 Corruptions
- 6Debt bondage
- 7 Poor Education
- 8 Opportunity for youth
- 9 Superstitions
- 10 Violence
- HReligious violence
- 12 Terrorism

VAA-C02 - Field study work (Submission)

Dy Registrat

Dy Academic)

Academic)

Academic)

University

OF Rejugation





The parties of the field education is to provide students within the MVA program an opportunity to learn son through an internship work experience. Students that complete the foundation field practicum such focuses on generalist social work practice arrive in the advanced year with a solid knowledge of coretical frameworks that guide generalist practice, with an understanding and acceptance of social work values and ethics, and with well developed skills related to beginning social work practice.

Each student will be required to undergo six weeks training program after the completion of 2<sup>rd</sup> semester. They will work as trainee artist under a reputed ad agency, a reputed designer or institute or college running similar type of courses.

After successful completion of the training program student will submit a attendance report, performance report and overall rating by the trainer organization seal and signature by the head of organization institution.

Evaluation will be done on the basis of the aforementioned report.

# VAA-C03 -Self study (submission and display)

Human sketches and fashion model sketches in different medium like pencil, pen and ink, water color, pastel on paper and other surfaces (50 sketches and 50 study work)

Make compositions for various applications like book cover, magazine cover, catalogues and brochure with the sketches prepared in multi colour.

Note:- All the above work will be done on a regular basis, student and guide will sign on the center of the back of the sheets with date. No sheet will be submitted without the signature of the concern teacher. The Instruction must be followed strictly.

# VAA X111- Advance Advertising Design III (submission and Display) Corporate Identity Design-

Student will develop corporate identity programs as applied to corporate communications in this advanced design course. Applications may include logo, signature, stationery, business cards, signage, packaging and vehicles, flyers

#### Learning Objectives

Upon completion of this course, students should be able to:

- · Learn the different components that make up a corporate identity
- · Research and analyze the identity needs and goals of a specific corporation
- · Develop a visual identity for a specific corporation
- · Apply identity design to a variety of items to create branding for a corporation
- · Compile all work developed into a Brand Manual

# Course Requirements

The Appulated time

Student will produce and present Personal Brand Plan with a logo, resume, business card design, and website screen shot, set colours typography, web page, web banner, illustrative web design, single page web design

Students will interview with five professionals in their field and submit before the final presentation

Student will produce projects with a desktop publisher or Photoshop Illustrator Indesign or any graph

I we outton will be done in the basis of overall performance of the studer

Contract the assessment will be done every month by the teacher

- ોતાં શૃહ

Political Registration Registra

2. Students who pursuing specialization in illustration will prepare the campaign using

# VAA-X112- Visualization III (Submission and Display)

Student will prepare Full Advertising Campaign- corporate campaign or financial issue campaign. They will prepare minimum 20 advertisements in one medium or using different medium. The selection of media will be finalized in consultation with the teacher in charge.

Note: Students who pursuing specialization in illustration will prepare the campaign using illustrations

MVA A	MVA Applied Arts -Semester-4									
S. No.		Course Title	Course	Credit	Contact Hours			EoSE Duration Hours		
	Code		category		Per we	Per week				
					L	Т	J P	THY	P	
1	VAA	Business Organization II	CCC	3	. 3	С	5	3	0	
	X201	organization ii								
2	VAA	Western Modern	CCC	3	3	0	0	3	0	
	X202	and Contemporary								
Common	vith VAP X202	- Aп								
3	VAA	Dissertation	SEM	6	3	0	0	0	1	
	D01		(Elective)							
4	57.4.A	Field Study	FCT		•		_	_		
4	VAA D02	Work	FST	6	0	0	6	0	1	
	502.		(Elective)							
5	VAA	Self Study	SSC	C	0		÷			
D.	DO3	Self Study	(Elective)	6	0	0	6	0	5	
	003		(							
6	VAA	Advance	CCC	6	0	0	9	0	5	
	X211	Advertising design-IV								
	VYTI	463/211-17								
7	VAA	Visualization-IV	CCC	6	0	0	12	0	5	
	X212									

# VAA-X201 - Paper Title: Business Organization II

Unit-1 Customer Relationship Management-Introduction, objectives of CRM, need and Importance of CRM, customer value and satisfaction, retaining customers' loyalty, delivering customer value, implementing total quality marketing (TQM)

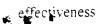
Chit-2 Customers, market segmentation and targeting-introduction, requirement for segmentation, segmentation variables, competitive advantages

United the insumer mostivation process, needs, products, promotion appeal

Unit-1 1900 to his planning-introduction, the target audience; the gromational message

39)

Political Andrews



Organizational buyer behaviour – introduction, some distinctive characteristics, different organization type, model of organizational buyer behaviour

# VAA X202 - Western Modern and Contemporary Art (Common with Painting VAP-X202)

Unit-1 Modern world; Works of Henri Matisse, Derain, Maurice Valmic. Piet Mondrian, Marcel Duchamp, Wassily Kandinsky, Robert Delaunay, Morgan Russell, Giacomo Balla, Kazimir

Maleyich, Theo van Doesburg, Pablo Picasso, Paul Klee

- Unit-2 Modern Movements and its Contribution to Visual Art: The works of German Expressionists. Italian Futurists, Kinetic art, Dadaists and Surrealists Pop and Op art etc.
- Unit-3 Post Modern world: Works of Jackson Pollock, Robert Rauschenberg, Eduardo Paolozzi, Andy Warhole, George Segal, Louise Bourgeois, Christo. Joseph Beuys, Eva Hesse, Jeff Koons etc.
- Unit-4 Major Post Modern Art Movements:Land art, Conceptual art, Happenings and terms like Installation, Hyperrealism etc.
- Anish Kapoor, Ron-Mueck, Kiki Smith, Mona Hatoum etc.

#### VAA-D01- Dissertation

#### Overview

Completing a dissertation successfully is the last and often most challenging part of MVA program. The goal is to put one's theoretical knowledge and research proficiency to practical test by carrying out an independent, albeit guided, project producing an original piece of research and making a significant contribution to solving a problem and expanding the knowledge base in the specific discipline. While research is an ongoing process, in which one is expected to stay on top of the relevant developments in the discipline, the assumption is that students are capable of thinking through the important milestones in the dissertation process and developing a dissertation prospectus that spells out the core concepts and questions as well as the designs of research and the structure of intended dissertation. Designed in a seminar format, this course guides students through the formative stages of proposal development in which constant, critical thinking is required. Interaction among the teacher and students is important to transform the deas into a novel, researchable dissertation project.

#### Methodology Plan

The candidate will develop a methodology plan for a quantitative or qualitative research study and present their plan during a selected time during a selected class. Candidates will deliver a 15-20 minute presentation that clearly articulates their methodology for a research study related to their dissertation interest. At minimum, the presentation should include: (a) a brief background or introduction with a problem statement or the purpose statement, (b) research question(s). (c) Research hypothesis(es) in null form (it selecting a quantitative design), (d) identification of variables. (e) research design, (f) participants and sampling. (g) setting (if applicable), (h) methods of data collection procedures instrumentation. (it data analysis. (j) limitations, ethical considerations, and assumptions. At the conclusion of the presentation, the student should be prepared to give a 10 minute summary of the planned research.

The evaluation of the dissertation will be based on the quality of the written assignment and the overall performance of the student. The evaluation of the dissertation papers will be conducted by a Board of internal and external examiners.

NAA-Du2-Field Study (Report Submission)

The condition, programs provide an opportunity to apply previous knowledge, viewers as we not consider, and opportunity to be involved, physically with real knowledge.

Dy. Registrar (Academy University of Rejestion University of LAIPUR XM

this primates a deeper understanding of the subject being studied and an improved ability to recall the experiences, later, as needed.

adent will visit printing houses like offset, rotogravure, packaging printing press, advertising agencies, maustries, stock exchange, share market, film and video production centers and trade shows and fares.

Student will submit a detail report of their visit in not less than 1000 words with all supporting documents and exhibit pictures, videos and transcript related to their visit during the final presentation.

# VAA-D03 - Self study (Submission and Display)

Students will prepare:

50 sketches (outdoor and indoor), 10 illustrations (in ¼ imperial size), 10 creative photos digitally edited on different subject and theme (8"x10" size).

Day to day interaction with the teacher and review of the students work will help the students to learn modern techniques in the field of advertising and printing.

# VAA-X211- Advance Advertising design (submission and Display) Short Documentary and ad film making-

Documentaries bring-light to important topics and make us reflect on relevant issues in an articulate and integrated by the art of digital creativity, documentaries have expanded their reach across attems that range from the internet to broadcast television, theatrical and festivals. Today, the importance of non-fiction content in the entertainment industry is definitely unquestionable. The objective of this course is to introduce students to the art of documentary filmmaking and to develop the professional skills used in the field. The class explores a variety of components of non-fiction filmmaking from the conceptualization of an idea through postproduction. Structured around hands-on assignments, where students practice visual storytelling and interview techniques, the course is supplemented with lectures and discussions about the different documentary traditions, genres and styles. In addition, the class covers basic technical aspects needed for professional documentary filmmaking such camera operation, composition and framing, location sound and editing techniques. Simultaneously, this class provides students with a forum to present their work in class, to get feedback that will help them overcome specific challenges filmmakers face in their daily practice. Student work is screened and critiqued in class. Students will need to use their own cameras, internet access required to retrieve course materials.

Assignments:

Sketch: (2-3 min) this exercise consists of creating a visual metaphor or mood through space. Choose any place that interests you and recreate the visual tone and atmosphere of the environment.

Design the shoot, emphasis should be put on composition, perspective, camera movement, shot size.

focus, exposure, color, texture, etc. During editing, emphasis should be put on the graphic and rhythmic aspects that will contribute to create the style and tone of the piece.

Interview: (3-5 min) this is an exercise of video portraiture. The person you are filming is you much subject matter so make sure you pick an interesting character. Where you choose to shoot them and he is up to you, but make sure every decision you make is relevant to who they are and what they are talking about. You should be mostly concerned with creating a comfortable atmosphere in which she can speak However, you should also be aware of and capture elements of the environment that can enhance the storytelling

Short film. (7-10 min) you are required to make a finished short documentary of any genre containing a clear message and style. We will develop this project during class but you will be response to the on during it, shooting it and editing it.

**)** 

Dy Registrar
(Academic)
(Academic)
JAIPUR W

Sixte: Students who pursuing specialization in illustration will prepare the campaign using illustrations

# VAA-X212-Visualization (Submission and Display)

Student will prepare a research based overall-media advertising campaign on any of the recent social or political issues with 24 appropriate media including major media. The campaign will incorporate traditional and new media and also sales promotion and publicity medium keeping in mind the target market, consumer behavior and other aspects of marketing. The students will be allowed to use modern techniques including all recent software. This will enhance their skill and prepare them to face the modern challenges with all confidence.

At the end of the program there will be a display and presentation of entire work before a panel of jury. Credit will be given to original and creative concepts.

Note: Students who pursuing specialization in illustration will prepare the campaign using illustrations

Dr. Registrar
Academic
Academic
Viniversity of Rajasthan, Jaipur